

PWS Brochure Browsing

Getting Started



What Can Be Learned?

A national park is a relatively large area, set aside for its features, predominately unspoilt landscape, flora and fauna. National Parks are dedicated for public enjoyment, education and inspiration, and protected from interferences other than essential management practices, so that its natural attributes are preserved.

This activity will help students to gain an understanding of the values of Tasmania's National Parks.

Materials Required

brochures and pamphlets from Tasmanian National Parks
internet access to www.parks.tas.gov.au
student work books



The Activity

Working as an individual, in pairs or in small groups, students select one of the brochures on a Tasmanian national park and use the information to find out why each region may have been proclaimed to be a national park.

Alternatively - students can email the Parks and Wildlife Service (parkseducation@parks.tas.gov.au) to ask for copies of National Park brochures. Research and follow up information can be gained from the internet.

Brainstorm with the class questions to guide their investigations. Questions such as; Why is the area unique? What resources are at the park? What rules and regulations need to be adhered to if visiting the park? Who would use the park?

Write these questions on the blackboard to guide the students thinking.

Students or groups of students share back their findings.

Discuss what staff might be needed to manage the resources and the environment at the parks.

Ask students specifically where they found the information they are sharing back, such as from pictures, maps, symbols.