



# Best Practice

## LESSON PLAN

### What Can Be Learned?

Students create a management plan for a wetland as a class by assuming various stakeholder roles.

The objectives of this activity are to increase student's awareness of the management issues of wetlands, to help students understand the variety of users (human and animal) within a wetland and their needs, access and culture, to encourage students to formulate a case and debate the management issues of a wetland.

### Materials Required

Butchers paper  
Coloured pens  
Users of the Wetland worksheets (included)

### The Activity

#### Values of wetlands review

Discuss the values placed on wetlands by various users.

#### Identify the needs of the users of the lagoon

Divide the class into groups of three. Distribute the worksheets on users of the lagoon. (The worksheets provide prompts for the students to discuss what the user group needs, uses and accesses.)

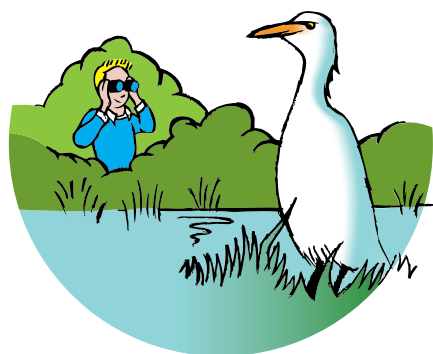
#### Share Ideas

Write the needs of each group for the lagoon and recommendations for your class management plan onto butchers paper.

#### Discuss the Options

Facilitate group discussion. Students should compromise and agree to what the best practice management of the lagoon is. The class should ensure that all the interest groups are represented and satisfied with the outcome.

**Questions to guide discussion:** What can we do to protect everyone's values and interests? (rules, guidelines, laws) How do we compromise needs?



Wetlands E-Set - Lesson Plan

E-Sets are an Electronic Environmental and Educational set of notes for teachers

#### FURTHER INFORMATION

Head Office; 134 Macquarie Street Hobart Tasmania 7000  
Internet: [www.parks.tas.gov.au](http://www.parks.tas.gov.au) August 2007 © State of Tasmania

Wetlands E-Set suited to upper primary students.

Department of Tourism, Arts and the Environment





# Best Practice

## ACTIVITY WORKSHEET

### Oyster Farmer

As a group fill in the form below from the oyster farmer's point of view.

What do I like best about this lagoon?


What are my needs for the lagoon?


Write my needs into rules or guidelines to protect my interests.




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## ACTIVITY WORKSHEET

### Local Game Shooter

As a group fill in the form below from the local game shooter's point of view.

What do I like best about this lagoon?


What are my needs for the lagoon?


Write my needs into rules or guidelines to protect my interests.




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## ACTIVITY WORKSHEET

### Migrating Bird

As a group fill in the form below from the migrating bird's point of view.

What do I like best about this lagoon?


What are my needs for the lagoon?


Write my needs into rules or guidelines to protect my interests.




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## ACTIVITY WORKSHEET

### International Bird Watcher

As a group fill in the form below from the international bird watcher's point of view.

What do I like best about this lagoon?


What are my needs for the lagoon?


Write my needs into rules or guidelines to protect my interests.




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## ACTIVITY WORKSHEET

### Aboriginal Person

As a group fill in the form below from the Aboriginal person's point of view.

What do I like best about this lagoon?


What are my needs for the lagoon?


Write my needs into rules or guidelines to protect my interests.




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## ACTIVITY WORKSHEET

### Kayak Tour Company

As a group fill in the form below from the kayak tour company's point of view.

What do I like best about this lagoon?


What are my needs for the lagoon?


Write my needs into rules or guidelines to protect my interests.




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